

LISBON SCHOOL DEPARTMENT
UNIT DESIGN OUTLINE

Unit Title: World War II and Post War America

Unit Designers: D. Hall, C. Bianchi

Level(s): 11 Time Span: 2 weeks

Content Area:

- | | | | |
|--|--------------------------------------|---|--|
| <input type="checkbox"/> Career Prep | <input type="checkbox"/> Health/PE | <input type="checkbox"/> M&C Languages | <input checked="" type="checkbox"/> Social Studies |
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science & Tech | <input type="checkbox"/> Visual & Perf. Arts |

Summary of Unit:

The United States was involved in WWII which solidified its global power and ushered in social/domestic changes.

Content Standards/Performance Indicators:

A. Applications of Social Studies Processes, Knowledge and Skills

A.1. Researching and Developing Positions on Current Social Studies Issues: Students research, develop, present, and defend positions on current social studies issues by developing and modifying research questions, and locating, selecting, evaluating, and synthesizing information from multiple and varied sources.

- b. Utilize media relevant to audience and purpose that extend and support oral, written, and visual communication.

B. Civics and Government

B.1. Knowledge, Concepts, Themes, and Patterns of Civics/Government: Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world.

- e. Compare the American political system with examples of political systems from other parts of the world.

E. History

E.1. Historical Knowledge, Concepts, Themes, and Patterns: Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals and institutions in the world.

- b. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and world and the implications for the present and future.

English Language Arts:

D. Language

D2. Mechanics: Students demonstrate the use of the structures and conventions of Standard American English in their communication.

a. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation and audience.

Key Pre-Requisites:

Knowledge:

War changes society

General knowledge of WWII

Skills:

Map skills

Compare and identify points of view

Timeline

Enduring Understandings:

WWII and its aftermath reshaped America's role in international politics.

An economic boom and social transformation took place following WWII.

Essential Questions that Guide and Focus This Unit:

How did WWII and its aftermath affect American lives?

How did WWII and its aftermath affect America's role in the world?

Key Knowledge and Skills students will acquire as a result of this unit:

Knowledge:

Origins of WWII

Home front

International relations

Cold war issues

Skills:

Map skills

Persuasive writing

How will students provide evidence of their understandings?

Journal writing

Bundle test

Teaching and Learning experiences used to help students understand:

Movie review (A1e)

Oral history interview (E1b)

Cooperate learning activities (A1e)

Provisions for Extending Learning:

Interview people- contemporaries of the period

Film reviews

How will technology be used to increase student achievement?

Videos- This Century

Research online on Holocaust

Instructional Resources:

Textbook

Attach a copy of the unit assessment tool, including criteria for evaluation of student performance/product.

W.W. II and Post War America Discussion